Building a Cross-organisational Peer-learning Program ______

Our Team



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CoID

Problem Scenario





Problem Scenario









Problem Scenario



Problem Space

"The reform's implementation might be strengthened by the pilots learning from each other. This requires there to be 'spaces' where peer-learning can happen."

- Evaluation of local government employment pilots I interim report, Prime ministers office.

"It takes a lot of time to sort it all out. Even this relatively simple thing was behind many meetings, even just to be aware that this is happening. If you don't know the actors or the history you might not even know where to start looking."

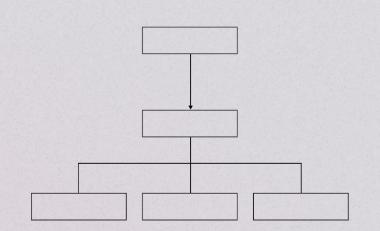
- Senior Planning Officer at Helsinki

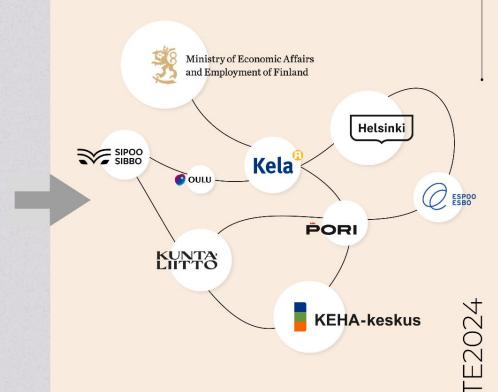
"There are individuals and groups of people who reach out to others to do things together. There are teams meetings and teams groups are form but its not very organised. I would like it to be more organised.

There is no one person who is paid to be organising these events. And there hasn't been time to organise it."

- Senior Planning Officer at Espoo

Problem Context





Problem Context

- How can existing peer learning activities be maximized so that more municipalities can benefit?
- How can new methods that foster meaningful connections and allow flow of information and knowledge emerge?

Problem Context



Current Needs



An **integration** of Peer-learning in the TE2024 Policy



A **common understanding** of what
Peer-learning requires



Concrete steps to get started

TE2024





TE2024



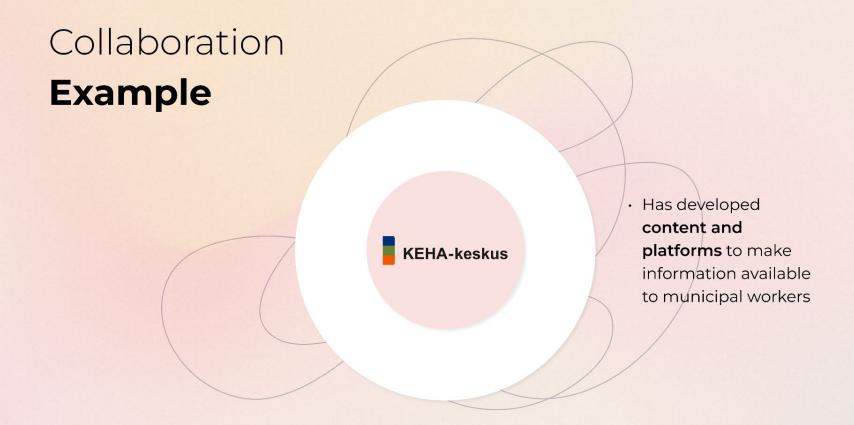


TE2024

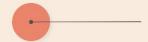






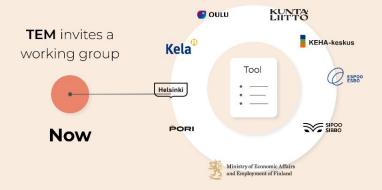


TEM invites a working group



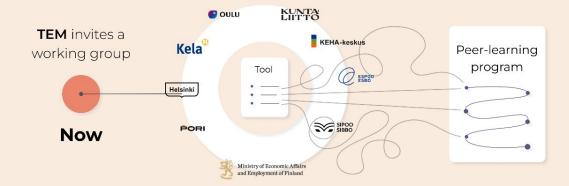
Now

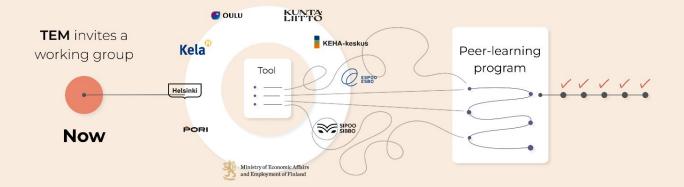


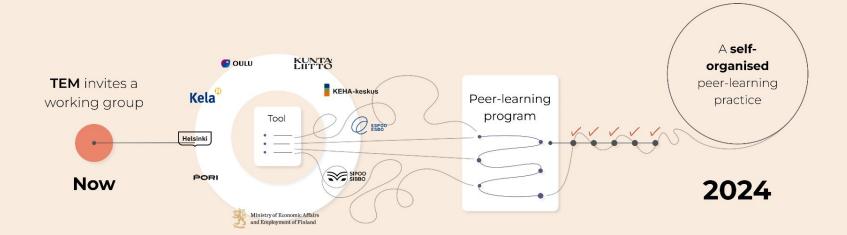








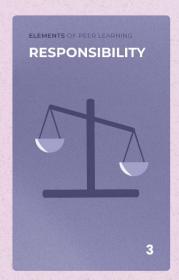




The Design Tool







Elements of **Peer-learning**

1 Learning Objectives 2 Purposeful Connections 3 Responsibility 4 Format

5 Resources 6 Time 7 Motivation

Elements of

Peer-learning



PURPOSEFUL CONNECTIONS

Connecting relevant peers is crucial for peer learning outputs to be relevant as well. Determine who should be connected and how are those connections formed, e.g., individuals with problems to those with potential solutions or expertise.

OUESTIONS

- 1 How is a peer defined? Are they individuals or organizations?
- 2 What individuals, roles or organizations are relevant to connect for peer learning?
- 3 How will these connections be formed and determined?

TIPS

 There are existing networks between municipalities that could serve as a way of connecting similar peers. Elements of

Peer-learning

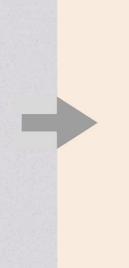


Elements of

Peer-learning

Idea 1

Connecting municipality employees through topic specific Teams channels



- Learning objectives
- Purposeful matching
- Responsibility
- Format
 - Resources
 - Time
 - **Motivation**

Elements of Peer-learning



Proposal Summary

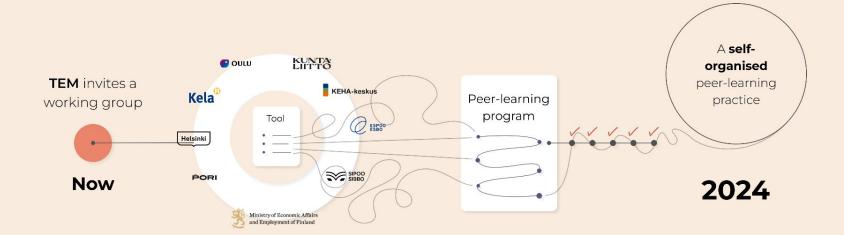
1

Create a peerlearning program as a part of this reform 2

Bring together a working group with all key actors

3

Consider all peerlearning elements mentioned in the tool



Conclusion

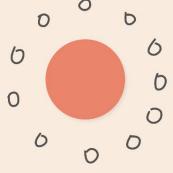
Changing organizational structures alone doesn't necessarily change the way things are done for the better

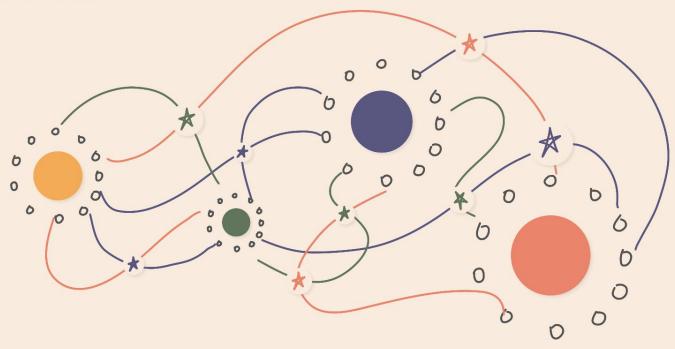
Conclusion











Conclusion



A cultural change



A **new mindset** and ways of working



A space for **forming connections**



View our peerlearning element cards here

Thank you . Kiitos . Tack